
Templemoor Infant and Nursery School



The Primary PE and Sports Premium Report 2022 - 2023

Contents

Introduction	Page 3
School's Allocation of the Primary PE and Sports Premium 2022 to 2023	Page 4
The Primary PE and Sports Premium Strategy Plan 2022 to 2023	Page 5

Introduction

What is the Primary PE and Sports Premium?

The Primary PE and Sport Premium is a government-backed funding initiative aimed at helping primary schools across England improve their physical education and sport provisions.

The premium is designed to help children get an active start in life, supporting primary schools to improve the quality of their PE, physical activity, and sport provision so that pupils experience the benefits of regular exercise. This results in pupils becoming healthier both mentally and physically, to improve behaviour and academic achievement

What are the objectives of the Premium?

Schools must spend the PE and Sports Premium funding on improving their provision of PE and sport, but have the freedom to choose how they do this. It is expected that schools will see an improvement against the following **5 key indicators**:

1. The engagement of all pupils in regular physical activity – The Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

As this is potentially the last year that the PE and Sports Premium will be given to schools, it is important to build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

This document will be regularly reviewed and updated throughout the year. This evidences the school's self-evaluation of how we are using the funding to secure maximum, sustainable impact. A final reviewed copy of the document will be uploaded onto the school website no later than the 31st July 2023.

School's Allocation of PE and Sports Premium 2022 to 2023

Schools receive PE and Sports Premium funding based on the number of pupils in Years 1 to 6.

In the academic year 2022/23, schools with 17 or more eligible pupils will continue to receive £16,000 and an additional payment of £10 per pupil.

Templemoor Infant and Nursery School - Sports Premium Allocation 2022 to 2023

Total amount carried over from 2022/23	0
Total number of eligible pupils	120
Amount of grant received per pupil	£10
Total Grant Amount	£17200

PE and Sports Premium Strategy Plan 2022 to 2023

Key indicator 1: The engagement of all pupils in regular physical activity – The Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Funding Allocated	Sustainability and suggested next steps
1.1 To continue to provide pupils with opportunities for structured activities at lunchtime.	Mr Bates to continue to run lunchtime sports activities for 30 minutes each day.	Increased pupil participation at lunchtimes. Enhanced, inclusive multi-activities provision. Competition is encouraged and promoted.	£2000	One member of staff (Mr. Bates) continues to run a fantastic lunchtime club each day promoting physical activity. Each day the club has a different focus, including competitive elements – the IMPACT of this is that the children learn new skills and how to apply those skills in a fun and competitive environment. Pupil Voice Indicates that the lunchtime sports clubs are very popular with the children.
1.2 To enhance and improve the quality of play across playtimes and lunchtimes.	Participate in the OPAL Primary programme.	Enhanced, inclusive, high quality play provision. Improvement in behaviour. Increased pupil participation in play.	£2750	Due to the ongoing expansion works, delivering the OPAL programme was not able to happen. Enhancing playtimes and lunchtimes will form a major priority of next year's plan, particularly with increased playground space.

Total Funding Allocation: £4750. Percentage of total allocation: 28%

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Intent	Implementation	Impact	Funding Allocated	Review
<p>2.1 To ensure that the assessment of PE is accurate and that outcomes are used to inform school improvement.</p>	<p>Staff to assess during lessons. Teachers to collect photographic and video evidence.</p> <p>PE Lead to monitor assessment information and to support planning and resources and provide additional support for individuals and groups.</p>	<p>Accurate assessment in place.</p> <p>Children's achievement recognised and built upon each year.</p>	<p>£340</p>	<p>Teaching staff have been able to gather multimedia evidence and to make judgements about children's attainment and achievements in PE.</p>
<p>2.2 To ensure that a carefully planned PE Curriculum is in place, with clear progression of knowledge and skills from Early Years to Year 2.</p>	<p>A newly implemented PE Curriculum – 'Get Set for PE' is used to provide a comprehensive PE curriculum across the school, with clearly identified knowledge and skills for each area of PE.</p>	<p>Enhanced PE curriculum across the school, resulting in high quality and well-planned PE lessons (as evidenced in observations).</p>	<p>See 2.1</p>	<p>Through purchasing and implementing 'Get Set for PE', staff are able to access lesson content which is progressive and that builds up on previous knowledge and skills.</p>

Total Funding Allocation: £340. Percentage of total allocation: 2%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation	Impact	Funding Allocated	Review
<p>3.1 To ensure a greater emphasis is placed on PE coaches supporting during PE lessons taught by teachers through team teaching.</p>	<p>PE provider, 'PE Sports Hub' to provide high quality PE lessons once a week in each year group using the teach first, coach, observe model.</p> <p>PE Consultant to work with subject leader.</p> <p>Joint lesson observations to take place with PE Consultant with feedback to staff and PE Lead in order to enhance provision.</p>	<p>Staff deliver high quality PE lessons which challenge children of different abilities.</p> <p>Competent and confident staff.</p> <p>Enhanced quality and standards of teaching and learning.</p> <p>Increased capacity and sustainability.</p> <p>Positive impact on whole school improvement.</p>	£7600	<p>The school has a comprehensive PE action plan to work towards and is able to access advice and keep up to date with local and national initiatives in sport and PE.</p> <p>The PE Coach has continued to deliver the PE curriculum with a view to upskilling all of the staff. The IMPACT of this has been that the staff feel more confident applying what they have learned within their own practice.</p>

Total Funding Allocation: £7000. Percentage of total allocation: 44%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation	Impact	Funding Allocated	Review
<p>4.1 To continue to develop strong links with 'We are Adventurers' in order to promote outdoor forest school learning.</p>	<p>To work with 'We are Adventurers' to provide high quality outdoor learning experiences for children in Years 1 and 2 in the Autumn Term.</p>	<p>Enhanced curriculum provision.</p> <p>Improved team building, self confidence and resilience.</p>	£2600	<p>'We are Adventurers', has enhanced children's wellbeing, teamwork and overall independence and collaboration. Working alongside specialist coaches has been invaluable for the staff and the children. Teachers have commented that the specialists have demonstrated how to take into account the children's starting points and their prior knowledge and then how to break skills down and to ensure that practices are building up progressively. Continue in the academic year 2023/24.</p>
<p>4.2 To ensure that children participate in a range of 'brain break' activities throughout the day.</p>	<p>All classes to use iMoves regularly for an 'active blast'/ yoga/ palates session.</p> <p>Children to use the Templemoor Mile.</p>	<p>Enhanced curriculum provision.</p> <p>Increased participation of all pupils.</p> <p>Improved levels of concentration observed in classes.</p>	£499	<p>Through purchasing and implementing 'I-Moves', staff can access content that enhances the children's wellbeing. This has proved invaluable, particularly during the expansion works, when the Templemoor Mile has been out of action.</p>

Total Funding Allocation: £3099. Percentage of total allocation: 18%

Key indicator 5: Increasing participation in competitive sport.

Intent	Implementation	Impact	Funding Allocated	Review
<p>5.1 To provide opportunities for children to compete against others e.g. in a Sports Day for all children, lunchtime sports, the Templemoor Mile.</p>	<p>Extra sessions from PE Sports Hub to organise and take part in Sports Days etc:</p> <p>Plan competitive element in PE sessions.</p>	<p>Increased pupil participation.</p> <p>Improved positive attitudes to health and wellbeing.</p> <p>Improved resilience.</p>	<p>£250</p>	<p>Being an infant school means that Templemoor would receive little benefit from being a full member of the Trafford School Sports Partnership. Notwithstanding, the school does run extra-curricular activities which develops the children's skills and understanding together with intra school activities within its units of work. The school held a very successful Reception and Key Stage One Sports Day, with a competitive element running throughout. The children experienced a range of different activities including long jump and running races. There is also a competitive element running throughout each P.E unit of work. Lunchtime Clubs also provide children with the opportunity to take part in competition. The IMPACT of this is that the children are being given the opportunity to experience competition within school.</p>

Total Funding Allocation: £250. Percentage of total allocation: 2%