

Music Development Plan

School: Templemoor Infant and Nursery School

Trust/local authority: Trafford

Local music hub: Trafford Music Service

Music lead: Mrs A Leigh

Music specialist (if applicable):

Headteacher: Miss S Cooper

Date written: July 2024

Review date: July 2025

	Music Development Plan
1 – Overall objective	To inspire creativity and self-expression, laying the foundations for a life-long love of music.
2 – Key components	<ul style="list-style-type: none"> • Music curriculum through use of Charanga music scheme, Reception-Year 2. • Classroom instrumental/vocal teaching as provided by Trafford Music Service. • Clear progression from EYFS classroom music curriculum teaching to the end of KS1. • Clear progression of instrumental teaching through the consistent use of Trafford Music Service from Reception to Year 2. • Termly year group parent assemblies including music focus. • Christmas parent assemblies/singalongs for Nursery and Year 1. • Christmas productions for Reception and Year 2, performing for parents. • Extra-curricular Singing Club for KS1 children run by Trafford Music Service. • Strong musical links with Moorlands Junior School including Moorlands Orchestra/choir/recorder group visits. • Musical parents/parents that work in the Music industry invited into school to share their skills and knowledge. • Trafford Music Service in-school ukulele/piano tuition on a 1:1/small group basis, beginning in September 2024. • Oracy scheme of work including opportunities for 'Spotlight' presentations, from Nursery to Year 2.

MUSIC TEACHER

	<ul style="list-style-type: none"> • Reception and KS1 joint singing assemblies • Local secondary schools to share their music expertise e.g. performance of choir. • Use of tailored listening scheme, to coordinate music listened to when coming in and out of assemblies. • Staff who are musical/have a love of music to have the opportunity to share their knowledge and skills. • Music Mark Certificate 2024 pending.
3 – Classroom instrumental teaching	<ul style="list-style-type: none"> • Through funding provided by the Friends of Templemoor, children from Reception to Year 2 have the opportunity to take part in an instrumental/vocal learning project, run by Trafford Music Service.
4 – Implementation of key components	<ul style="list-style-type: none"> • Clear progression of knowledge and skills from Nursery to Year 2 (see attached document) • Use of Charanga Music Scheme from Reception to Year 2. • Use of Oracy Policy progression map to ensure progression of oracy skills from Nursery-Year 2 (see attached document) as included in assemblies and performances. • Trafford Music Service staff run the Singing Club and all instrumental/vocal projects. • Listening scheme and progression of singing skills using advice given by Trafford Music Service. • Approach local secondary schools to encourage musical links.
5 – Communication activities	<ul style="list-style-type: none"> • Music offer displayed on Music tab of school website. Parents made aware of Musical opportunities both in curriculum time and as an extra-curricular club.

MUSIC TEACHER

6 – Evaluation process for the success of the Music Development Plan	<ul style="list-style-type: none"> • TMS Singing Club reviewed after each term. New teacher in post as of Sept 2024. • TMS 1:1/small group ukulele/piano tuition to be reviewed termly by AL/SLT/TMS. First phase of teaching begins in Sept 2024. • Singing assemblies to continue in Sept 2024, this time to include Reception, as agreed by SLT. Continually reviewed by AL, reviewed by SLT termly. • Use of listening scheme/music in assemblies to continue. Reviewed by AL and SLT at Christmas 2024. • Oracy scheme linked and checked alongside assembly/performance requirements.
7 – Transition work with local secondary schools *(N/A) *Junior school	<ul style="list-style-type: none"> • Strong musical links with Moorlands Junior School including Moorlands Orchestra/choir/recorder group visits. • Moorlands musical opportunities to be advertised at the end of the academic year to children leaving school to go to Year 3. Parents to be given information about how/when chdn will have these opportunities offered. • Year 2 music projects with TMS chosen with consideration as to what would lead on best to music provision in Year 3 at Moorlands. • 1:1/small group ukulele/piano tuition available as of Sept 2024, which feeds into Moorlands Music provision of guitar/piano at Year 3.
8 – Budget materials and staffing	<ul style="list-style-type: none"> • Friends of Templemoor generously fund Trafford Music Service provision from Reception to Year 2. • Extra-Curricular music sessions (Singing Club and ukulele/piano tuition) are funded by parents, operated directly by Trafford Music Service. • School pupil premium funding available for extra-curricular sessions. • Free Charanga Music Scheme training available for staff.
9 – Pupil Premium and SEND provision	<ul style="list-style-type: none"> • Keep a record of Pupil Premium children engaged in extra-curricular music activities. Review Pupil Premium budget and ensure quality provision for children who cannot access paid-for provision. • Regularly review access arrangements for SEN children within curriculum music lessons and beyond. • Review music curriculum with SENDCO to consider any adjustments needed for children with additional needs.

10 – Summary Action Plan

- Request to Friends of Templemoor for the funding of Trafford Music Service sessions for Reception to Year 2 has been approved as of July 2024.
- Request to Trafford Music Service for session choices has been sent in and awaiting approval.
- Request to Trafford Music Service to arrange 1:1/ small group ukulele and piano tuition has been agreed.
- Singing Club advertisement assembly is scheduled for early Sept 2024, the club will restart soon afterwards.
- Singing will begin during the Wednesday assemblies in early September.
- Use of Listening scheme will be continued for use in assemblies and classrooms.
- Templemoor's Oracy Scheme will be reviewed and progressive Spotlight opportunities will take place from Nursery to Year 2.
- Further musical opportunities to engage with and learn from Moorlands Junior School and local secondary schools will be planned and actioned.
- Ensure that Pupil Premium children have fully funded access to extra-curricular music.
- Work closely with the SENDCO to ensure that all children including those with additional needs, are able to access the music curriculum.